

NOTICE OF MEETING

Meeting	Standing Advisory Council for Religious Education
Date and Time	Tuesday, 1st March, 2022 at 2.00 pm
Place	Ashburton Hall, Ell Court, Winchester
Enquiries to	members.services@hants.gov.uk

Carolyn Williamson FCPFA
Chief Executive
The Castle, Winchester SO23 8UJ

FILMING AND BROADCAST NOTIFICATION

This meeting may be recorded and broadcast live on the County Council's website and available for repeat viewing, it may also be recorded and filmed by the press and public. Filming or recording is only permitted in the meeting room whilst the meeting is taking place so must stop when the meeting is either adjourned or closed. Filming is not permitted elsewhere in the building at any time.

AGENDA

1. APOLOGIES FOR ABSENCE

To receive any apologies for absence.

2. DECLARATIONS OF INTEREST

All Members who believe they have a Disclosable Pecuniary Interest in any matter to be considered at the meeting must declare that interest and, having regard to Part 3 Paragraph 1.5 of the County Council's Members' Code of Conduct, leave the meeting while the matter is discussed, save for exercising any right to speak in accordance with Paragraph 1.6 of the Code. Furthermore all Members with a Personal Interest in a matter being considered at the meeting should consider, having regard to Part 5, Paragraph 4 of the Code, whether such interest should be declared, and having regard to Part 5, Paragraph 5 of the Code, consider whether it is appropriate to leave the meeting while the matter is discussed, save for exercising any right to speak in accordance with the Code.

3. MINUTES (Pages 5 - 16)

To confirm the minutes of the previous meeting held on 9 November 2021.

4. DEPUTATIONS

To receive any deputations.

5. CHAIRMAN'S ANNOUNCEMENTS

To receive any Chairman's announcements.

6. LIVING DIFFERENCE IV UPDATE (Pages 17 - 20)

To receive a report on behalf of the Director of Children's Services updating SACRE regarding developments in relation to Living Difference IV.

7. MONITORING GROUP (Pages 21 - 26)

To receive a report on behalf of the Director of Children's Services updating SACRE regarding the activities and discussions of the Monitoring Group.

8. DETERMINATION (Pages 27 - 30)

To receive a report on behalf of the Director of Children's Services regarding a request from a school for a determination.

9. KEY NATIONAL RE MATTERS INCLUDING THE 2022 NASACRE CONFERENCE

To receive a verbal report on behalf of the Director of Children's Services on significant national RE matters and consider the implications for Hampshire children.

10. SOUTH CENTRAL SACRE HUB

To receive a verbal report on behalf of the Director of Children's Services on the activities of the South Central SACRE RE Hub.

11. SACRE YOUTH VOICE

To receive a verbal report on behalf of the Director of Children's Services on SACRE Youth Voice .

12. ANY OTHER BUSINESS

13. DATE, TIME AND VENUE OF NEXT MEETING

The next meeting is scheduled for Tuesday 28 June 2022 in the Ashburton Hall, Hampshire County Council, Winchester.

At 1.30pm, prior to the main meeting at 2.00pm, there will be a presentation from two Hampshire teachers currently on the national RE Leadership Programme.

ABOUT THIS AGENDA:

On request, this agenda can be provided in alternative versions (such as large print, Braille or audio) and in alternative languages.

ABOUT THIS MEETING:

The press and public are welcome to attend the public sessions of the meeting. If you have any particular requirements, for example if you require wheelchair access, please contact members.services@hants.gov.uk for assistance.

County Councillors attending as appointed members of this Committee or by virtue of Standing Order 18.5; or with the concurrence of the Chairman in connection with their duties as members of the Council or as a local County Councillor qualify for travelling expenses.

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Agenda Item 3

AT A MEETING of the Standing Advisory Council for Religious Education of
HAMPSHIRE COUNTY COUNCIL held at Ashburton Hall, Hampshire County
Council, Winchester on Tuesday, 9th November, 2021

PRESENT

Chairman:

* Councillor Elaine Still

Vice-Chairman:

* Councillor Christopher Donnelly

* Councillor Wayne Irish

* Councillor Pal Hayre

*Present

- Sheikh Fazle Abbas Dattoo, Muslim
- * Danny Habel, Jewish Community
- * Chris Hughes, Fellowship of Independent Evangelical Churches
- * Elizabeth Jenkerson, Baha'i
- Rhian Jones, Salvation Army
- Charmian Harrison, Methodists
- * Yasmeen Hussain, Muslim
- Sushma Sahajpal, Hindu
- * Eli Stewart, Baptist Union
- * Lisa-Marie Taylor, Buddhist
- Noel Thorpe-Tracey, Society of Friends
- * Harjinder Virdee, Sikh Representative

- * Sue Bowen, Church of England
- * Reverend Jeff Williams, Church of England
- * Rev Howard Wright, Church of England
- * Maria Ackland, Church of England

- * Maureen Barnes, Teachers' Liaison Panel
- Graeme Rowe, Teachers' Liaison Panel
- * Julie Kelly, Teachers' Liaison Panel
- * Carson Elday, Teachers' Liaison Panel - Special Schools
- * Rachel Jackson, Teachers' Liaison Panel - Primary Schools
- * Jon Hamer, Teachers' Liaison Panel - Secondary Schools

Co-opted Members

- Gill Heron, Academy Schools
- Rhiannon Love, Higher Education
- * James Pitkin, Governors
- Alasdair Richardson, Higher Education
- * Chris Robinson, Humanists

Also present with the agreement of the Chairman:

Heather Thorpe-Tracey as a substitute for her husband, representing the Society of Friends.

Broadcast Announcement

The Chairman announced that the press and members of the public were permitted to film and broadcast the meeting. Those remaining at the meeting were consenting to being filmed and recorded, and to the possible use of those images and recording for broadcasting purposes

1. APOLOGIES FOR ABSENCE

Apologies were received from Rhiannon Love, Alasdair Richardson, Sheikh Fazle Abbas Dato, Noel Thorpe-Tracey, Graeme Rowe, Sushma Sahajpal, and Rhian Jones.

2. DECLARATIONS OF INTEREST

Members were mindful that where they believed they had a Disclosable Pecuniary Interest in any matter considered at the meeting they must declare that interest at the time of the relevant debate and, having regard to the circumstances described in Part 3 Paragraph 1.5 of the County Council's Members' Code of Conduct, leave the meeting while the matter was discussed, save for exercising any right to speak in accordance with Paragraph 1.6 of the Code. Furthermore Members were mindful that where they believed they had a Personal interest in a matter being considered at the meeting they considered whether such interest should be declared, and having regard to Part 5, Paragraph 4 of the Code, considered whether it was appropriate to leave the meeting whilst the matter was discussed, save for exercising any right to speak in accordance with the Code.

Justine Ball declared that she works one day a month for NATRE as an RE ambassador for the South East.

Elizabeth Jenkerson noted that she was a judge for the Westhill Awards which gives grants to SACREs.

Councillor Christopher Donnelly declared that he was a governor for a Church of England primary school.

3. MINUTES

The minutes of the previous meeting on 3 March 2021 were agreed.

Item 143 - It was noted that the Interfaith Calendar had not been produced for 2022 and going forward the format would be reviewed as paper calendars are not as popular.

Item 145, recommendation 2 – The withdrawal survey had been put back to the autumn term 2021 and had now been issued to schools.

Item 145, recommendation 3 – there are ongoing discussions about RE at key stage 4 and there has been some positive responses regarding GCSE entries.

4. **DEPUTATIONS**

There were no deputations.

5. **CHAIRMAN'S ANNOUNCEMENTS**

The Chairman welcomed everyone to the first 'live' meeting as the previous one in June had been a virtual informal briefing. She gave a special mention to Father John Chandler who had been newly appointed as the Roman Catholic representative and to Heather Thorpe-Tracey who was standing in for her husband.

Members were informed that applications for the 2022-2023 Farmington Scholarships for teachers were open and further information was available from Patricia Hannam.

6. **MEMBERSHIP OF SACRE**

SACRE received a report from Patricia Hannam, the County Inspector/Advisor informing members of changes to membership (item 6 in the Minute Book).

Members were notified of membership changes to groups A and D. It was requested that a full list of members should be provided in the next meeting's membership report.

RESOLVED:

- That SACRE noted the changes to membership and that there are still vacancies for members of Group A from the United Reformed Church and the Church of Latter-Day Saints.

7. **MONITORING GROUP**

SACRE considered a report from Patricia Hannam, County Inspector/Adviser, on the discussions of the Monitoring Group at its meeting on 22 September 2021 (item 7 in the Minute Book). The Chairman of the Monitoring Group, Chris Hughes, began by outlining the report with Patricia Hannam giving further details.

In discussing GCSEs members were informed by the teachers on SACRE that the intention was for GCSE examinations in 2022 to go ahead with teachers being given advance warning of the topics to focus on in revision.

Members were informed that two Hampshire secondary RE Heads of Department had been accepted onto the national RE leadership training pathway and it was agreed that they should be invited to speak at a SACRE meeting about their experiences on the programme.

It was noted that Ofsted reports are now less informative and are written more for parents.

Concerns were raised about the impact of the withdrawal of the bursary for trainee RE teachers on recruitment. The 1 year NQT programme had been replaced by the 2 year Early Career Teacher (ECT) programme as there had been concerns about numbers of teachers leaving the profession early, but the programme was having problems, particularly with its IT. Hampshire had stepped up to provide support to Hampshire teachers with Patricia Hannam supporting secondary teachers. SACRE was informed by Jeff Williams that, currently, Winchester University is committed to keeping RE on its teacher training programme. It was felt that the Monitoring Group should monitor recruitment and retention and the effectiveness of the ECT programme. These concerns would also be brought to the South Central Hub for discussion, Justine Ball would mention it at AREIAC and Patricia Hannam at AULRE.

Members were reminded that monitoring Collective Worship was one of SACRE's duties and it was to become a regular item on the Monitoring Group's agenda and part of monitoring visits. A SACRE member asked for the legal basis of this remit to be published at the next SACRE meeting.

RESOLVED:

- That SACRE noted the report
- That SACRE agreed to invite the two Heads of RE on the National Leadership programme to speak at the next SACRE meeting.
- That SACRE asked that the Monitoring Group should monitor the recruitment and retention of teachers and the Early Career Teacher Programme and the impact of these on Hampshire schools due to its concern about recruitment and retention.

8. SACRE ANNUAL REPORT 2020-2021

SACRE members considered the SACRE Annual Report 2020/2021 presented by Patricia Hannam (Item 8 in the Minute Book).

Members were reminded that SACRE had a duty to produce an annual report on its activities. They were told that, as a result of lobbying by NASACRE, the government was going to start looking at the annual reports that SACREs submit.

Patricia Hannam worked through the report pointing out a number of elements. She thanked Sue Butler, the clerk to SACRE, for her behind scenes work as the local authority support. It was noted that there had been an advantage to running training courses virtually during the year in that attendance had been much higher as teachers did not have to travel and that this would continue. Members' attention was also drawn to the RE Curriculum Centre which was one of the last few remaining and that it was funded by subscriptions; Lydia Revett

was thanked for her work at the centre and members were invited to visit it in its new location.

RESOLVED:

- That SACRE approved its Annual Report for 2020/2021 and would forward it to the relevant internal and external bodies.

9. **SACRE THREE-YEAR ACTION PLAN 2021-2024**

SACRE Members considered the revised Three-Year Action Plan brought for ratification from the informal briefing on 28 June 2021 (item 9 in the Minute Book).

It was brought to Members' attention that a review of SACRE's constitution had been included in the Action Plan (1.6) as it had last been revised in 2009. An additional recommendation was added with regard to the revision of the current constitution by a small working group after the professional advisers had consulted with the Hampshire Legal Team.

Members convened in their groups to vote on the revised Three-Year Action Plan which was unanimously approved.

RESOLVED:

- That SACRE approved the Three-Year Action Plan 2021 -2024
- That SACRE agreed that the professional advisers should consult with the Hampshire Legal Team regarding a revision of its constitution and, if advised, convene a working group with members from all four groups to review the current constitution and bring an interim recommendation to the SACRE meeting in June 2022.

10. **NATIONAL RELIGIOUS EDUCATION MATTERS**

SACRE considered a report from Justine Ball, the Primary Inspector/Advisor, on developments nationally regarding religious education (item 10 in the Minute Book).

Members were given a brief overview of the report with an opportunity to ask questions and make comments. It was highlighted that the advisers had both attended a recent virtual training session run by NASACRE on their new annual report template. It was also noted that NASACRE was offering a variety of virtual training sessions throughout the year which members could attend.

RESOLVED:

- That SACRE noted the report

11. **SOUTH CENTRAL SACRE HUB**

The Council received a verbal report from Justine Ball, the Primary Inspector/Adviser on the activities of the South Central SACRE Hub (Item 11 in the Minute Book).

At their meeting in September 2021 they had discussed their procedures and approaches for reviewing agreed syllabuses, collective worship and ways to incorporate diversity in teaching.

The next meeting, to which all SACRE members were invited, would be held on Teams on 10 January 2022. Topics for discussion would include the Early Career Teacher Programme and Ofsted visits.

12. ANY OTHER BUSINESS

Members thanked Councillor Still for chairing her first 'real' SACRE meetings.

Patricia Hannam invited all SACRE members to attend the virtual launch of Living Difference IV which was taking place on 30 November 2021. The whole-day event had 180 teachers booked to attend; speakers would include Paul Smalley from NASACRE, Professor Gert Biesta, Professor of Educational Theory and Pedagogy at Edinburgh University, and Ed Pawson, Chair of the REC and there would also be workshops. A second launch conference on 2 January 2023 had been arranged due to the popularity of the first and already had 50 delegates.

Danny Habel, SACRE's Jewish representative, offered to speak in any school about the celebration of Hannukah which was coming up shortly. Members should contact Sue Butler in the first instance who would pass on his details to them. Patricia Hannam reminded members that the RE Centre holds a list of potential speakers for many faiths.

13. DATE, TIME AND VENUE OF NEXT MEETING

The date of the next meeting was confirmed as 1 March 2022 at 2.00pm in the Ashburton Hall, Hampshire County Council, Winchester.

Chairman,

SACRE Membership as at September 2021

**STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION
(SACRE)**

Councillor Elaine Still (Chairman)
Councillor Chris Donnelly (Vice-Chairman)

Councillors:

Councillor Pal Hayre
Councillor Wayne Irish
Conservative Substitute Members: Cllr Juliet Henderson; Cllr Roz Chadd
Liberal Democrat Substitute Member: Cllr Jackie Porter

Appointed:

Group A:

Father John Chandler – Roman Catholic Representative
Sheikh Fazle Abbas Datto – Muslim Representative
Danny Habel – Jewish Representative
Charmian Harrison – Methodist Representative
Chris Hughes – Fellowship of Independent Evangelical Churches Representative
Yasmeen Hussain – Muslim Representative
Elizabeth Jenkerson – Baha'i Representative
Rhian Jones – Salvation Army Representative
Sushma Sahajpal – Hindu Representative
Eli Stewart – Baptist Union Representative
Lisa-Marie Taylor – Buddhist Representative
Noel Thorpe-Tracey – Society of Friends Representative
Harjinder Virdee – Sikh Representative
Vacancy – The Church of Jesus Christ of Latter-day Saints
Vacancy – United Reformed Church representative

Group B – Church of England:

Reverend Jeff Williams	Maria Ackland
Reverend Howard Wright	Rob Sanders (deputy)
Sue Bowen	

Group C – Teachers' Liaison Panel:

Maureen Barnes	Graeme Rowe
Carson Elday (Special Schools)	Rachel Jackson (deputy) (Primary Schools)
Julie Kelly	Jon Hamer (deputy) (Secondary Schools)

Members Co-opted by SACRE:

Gill Heron – Academy Representative
Chris Robinson – Humanist Representative
Rhiannon Love – Higher Education Representative
Dr Alasdair Richardson – Higher Education Representative
James Pitkin – Governor Representative

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Legal basis of SACRE's remit to monitor Collective Worship

Guidance for schools is here:

- 1988 Education Reform Act sections 6 and 7 on Collective Worship being wholly or mainly of a broadly Christian character:

[Education Reform Act 1988 \(legislation.gov.uk\)](https://www.legislation.gov.uk/ukpga/1988/20/contents)

- And the 1994 guidance:

[Collective worship in schools.pdf \(publishing.service.gov.uk\)](https://publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/264842/Collective_worship_in_schools.pdf)

And this makes the following general points about what Collective Worship is:

"Worship' is not defined in the legislation and in the absence of any such definition it should be taken to have its natural and ordinary meaning. That is, it must in some sense reflect something special or separate from ordinary school activities and it should be concerned with reverence or veneration paid to a divine being or power. However, worship in schools will necessarily be of a different character from worship amongst a group with beliefs in common. The legislation reflects this difference in referring to 'collective worship' rather than 'corporate worship'.

58 Collective worship and assembly are distinct activities. Although they may take place as part of the same gathering, the difference between the two should be clear. Collective worship can, nevertheless, be related to the day-to-day life, aspirations and concerns of the school.

- There is also information in the School Standards and Framework Act 1998 on Collective Worship:

[School Standards and Framework Act 1998 \(legislation.gov.uk\)](https://www.legislation.gov.uk/ukpga/1998/26/contents)

- Many Hampshire maintained schools use the Hampshire guidelines contained in the RE pack "Collective Worship" available from the County RE Centre which define Collective Worship as:

a universal human activity which can be expressed as a growing ability to celebrate and reflect on things held to be of worth. For many people, worship involves commitment to a belief in God. However, it can have a much broader and inclusive meaning. It can be a

"form of human activity, when we purposely put ourselves in the position of paying particular attention to those things in life which have the greatest meaning for us".

- Also attached is the NASACRE summary of what every SACRE should do, part of which is to monitor Collective Worship.

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Your local SACRE

You have received an invitation to join your local SACRE.

Serving on a SACRE can be very rewarding and supports your local community in an important way. Whichever group you represent, your active participation can make a valuable contribution to the quality of religious education and collective worship that pupils experience in schools in your local area and to the coherence of your local community.

A SACRE?

SACRE stands for: Standing Advisory Council on Religious Education

What is the purpose of a SACRE?

A SACRE is unique. The law says that RE must be taught in all schools and a SACRE's role is to advise its local authority on what needs to be done to improve religious education (RE) and collective worship (CW) for schools in its area. This is because RE is not part of the National Curriculum; it is a local responsibility. Through the SACRE, local communities and teachers have the opportunity to influence directly what pupils learn in RE.

Who attends meetings?

A SACRE is set up to represent a balance of all the interests of the local community. Each SACRE is made up of four groups:

- Group A Christian denominations other than the Church of England and representatives from faiths in the local area
- Group B Church of England
- Group C Associations representing teachers
- Group D Local authority representatives

In addition, a SACRE can co-opt people to support its work.

What are a SACRE's duties?

The SACRE's main function is to advise the local authority on matters related to the religious education, which follows the locally agreed syllabus, and on collective worship in schools.

It:

- can require the LA to review its agreed syllabus;
- must consider applications from a head teacher that the school be allowed to modify the 'wholly or mainly of a broadly Christian character' requirement for collective worship. (This is known as a determination.);
- must publish an annual report of its work.

In a broader sense, a SACRE's role is to support good RE and collective worship within its schools by:

- giving advice on ways of teaching RE according to the locally Agreed Syllabus, including the choice of teaching materials;
- monitoring schools' provision for RE and collective worship as well as the spiritual, moral, social and cultural development (SMSC) of pupils;
- advising the LA on the provision of training for teachers in RE;
- considering complaints about the provision and delivery of religious education and collective worship referred to it by the LA.

What is a locally agreed syllabus?

The locally agreed syllabus is the statutory document for RE in the local authority. It sets out what should be taught to pupils in all key stages and the standards expected of them at the end of each key stage. It is produced by an agreed syllabus conference.

The agreed syllabus has to be reviewed every five years. If, at some other time, a majority of the committees of the SACRE asks the LA in writing to reconsider its agreed syllabus, it must convene a conference for that purpose.

And collective worship?

By law every pupil must take part in a daily act of collective worship unless they have been withdrawn by their parents, or if in the sixth form they have decided to withdraw themselves. The majority of acts of collective worship should be wholly or mainly of a broadly Christian character.

As with RE, SACRE has a monitoring role, but it also makes decision on *determinations*.

Determinations?

A school can apply to SACRE for a determination to provide alternative collective worship if it feels that collective worship which reflects the broad traditions of Christian belief is not appropriate for their pupils. Applications for determinations are made to the SACRE by the head teacher of any community school after consultation with the school's governing body.

Determinations are only possible for schools that do not have a religious character. Many SACREs have an agreed process to enable such an application to take place.

(They are called determinations because SACRE 'determines' whether the case being made in an application to modify the law for all or a group of pupils in a school is appropriate.)

What will my responsibilities be as a SACRE member?

As a SACRE member, you should be committed to education and to respecting the views of others. You will have responsibility to support children's learning in RE and collective worship, and to work for the highest standards in both.

You should represent your community or sponsoring group in the work of SACRE and communicate the interests of the SACRE back to them. You should be able to network effectively in order to contribute to the relationship between the SACRE, your local community and schools. The specific opportunities you have will also depend on the interest group you represent.

For further and more detailed information, ask members of your local SACRE.

HAMPSHIRE COUNTY COUNCIL

Report

Committee/Panel:	Standing Advisory Council for Religious Education (SACRE)
Date:	1 March 2022
Title:	Living Difference IV Update
Report From:	Director of Children's Services

Contact name: Patricia Hannam

Tel: 02392 441442

Email: Patricia.hannam@hants.gov.uk

Purpose of this Report

1. The purpose of this report is to update SACRE regarding developments in relation to the Living Difference IV.

Recommendation(s)

2. That SACRE notes the report.

Executive Summary

3. This report seeks to inform SACRE of events that have taken place regarding the launch of Living Difference IV and adjustments being made.

Contextual information

4. Two full day, virtual launch conferences have taken place on 30 November 2021 with 179 delegates and 12 January 2022 with 164 delegates. A further half day virtual event for those who were unable to attend either of the larger events is scheduled for 8 March 2022. Further training is available to teachers through network meetings and other events.
5. A small adjustment needs to be made on page 3 of the syllabus, which currently says

“This Agreed Syllabus is the basis on which Standing Advisory Councils for Religious Education (SACREs) in Hampshire, the Isle of Wight, Portsmouth and Southampton and the Office for Standards in Education (Ofsted) will determine the effectiveness of religious education.”

Advice has been taken from the Hampshire Legal Team, and the words ‘*and the Office for Standards in Education (Ofsted)*’ will be removed from the third line of the third paragraph. Whilst this wording was used in Living Difference III and is not strictly inaccurate, we do not want schools to be of the view that they do not also need to take into account the latest Ofsted Handbook at the time, were they to receive an Ofsted Inspection. This adjustment will be made and the updated version of Living Difference IV circulated with the addendum noted. This does not impact the syllabus in any other way.

Consultation and Equalities

6. There is no adverse impact on equalities and no consultation is required.

Climate Change Impact Assessment

7. Hampshire County Council utilises two decision-making tools to assess the carbon emissions and resilience impacts of its projects and decisions. These tools provide a clear, robust, and transparent way of assessing how projects, policies and initiatives contribute towards the County Council’s climate change targets of being carbon neutral and resilient to the impacts of a 2°C temperature rise by 2050. This process ensures that climate change considerations are built into everything the Authority does.
8. **Climate Change Adaptation and Mitigation.**
The carbon mitigation tool and climate change adaptation tools were not applicable on this occasion because the decision relates to a programme that is strategic/administrative in nature.

REQUIRED CORPORATE AND LEGAL INFORMATION:

Links to the Strategic Plan

Hampshire maintains strong and sustainable economic growth and prosperity:	no
People in Hampshire live safe, healthy and independent lives:	yes
People in Hampshire enjoy a rich and diverse environment:	yes
People in Hampshire enjoy being part of strong, inclusive communities:	yes

EQUALITIES IMPACT ASSESSMENT:

1. Equality Duty

The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

- Eliminate discrimination, harassment and victimisation and any other conduct prohibited by or under the Act with regard to the protected characteristics as set out in section 4 of the Act (age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation);
- Advance equality of opportunity between persons who share a relevant protected characteristic within section 149(7) of the Act (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, sex and sexual orientation) and those who do not share it;
- Foster good relations between persons who share a relevant protected characteristic within section 149(7) of the Act (see above) and persons who do not share it.

Due regard in this context involves having due regard in particular to:

- The need to remove or minimise disadvantages suffered by persons sharing a relevant protected characteristic that are connected to that characteristic;
- Take steps to meet the needs of persons sharing a relevant protected characteristic that are different from the needs of persons who do not share it;
- Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity in which participation by such persons is disproportionately low.

2. Equalities Impact Assessment:

A high-quality religious education taught according to Living Difference IV seeks to contribute to the elimination of discrimination, harassment and victimisation especially and directly with regard to the protected characteristics of race and religion. Further through experiencing a high-quality religious education taught according to Living Difference IV there is the intention to mitigate xenophobia of all kinds thus fostering good relations.

HAMPSHIRE COUNTY COUNCIL

Report

Committee/Panel:	Standing Advisory Council for Religious Education (SACRE)
Date:	1 March 2022
Title:	SACRE Monitoring Group Report
Report From:	Director of Children's Services

Contact name: Patricia Hannam

Tel: 02392 441442

Email: Patricia.hannam@hants.gov.uk

Purpose of this Report

1. The purpose of this report is to update SACRE regarding the activities of the SACRE Monitoring Group.

Recommendation

2. That SACRE notes this Monitoring Group report.

Executive Summary

3. This report informs SACRE of the matters discussed at the SACRE Monitoring Group meeting that took place virtually on 25 January 2022.

Contextual information

4. SACRE has a statutory responsibility to monitor the effectiveness of the locally agreed syllabus. This group meets about 6 weeks before each full SACRE meeting in order to support SACRE in fulfilling this responsibility.
5. Those present at the meeting were:
Chris Hughes (Chair) Cllr Chris Donnelly
Jeff Williams Elizabeth Jenkerson
Patricia Hannam (Supporting Officer)
Justine Ball (Supporting Officer)

Apologies were received from: Cllr Elaine Still, Rhiannon Love and Alasdair Richardson.

6. GCSE

The Monitoring Group were advised that the DfE intends for there to be a full suite of examinations in the summer of 2021. An update is anticipated to schools on 7 February regarding adjustments to be made to the material to be examined. Monitoring Group discussed the difficulties faced by schools in light of Covid-19 during the last 2 years, and how this will have impacted students as they prepare for examinations in the summer of 2022. Additional professional education opportunities have been made available by HIAS for heads of department in Hampshire LA schools.

7. Locally Agreed Syllabus: monitoring adoption and implementation

Two large full-day launch conferences have taken place in November and January, with a further half day event planned for March. Secondary and primary school uptake on these events was exceptionally strong with almost 400 schools attending or in other ways following up the events. Updating the online support materials available for schools is now underway. A meeting was held in December to update the guidance for schools in using the resource '*Understanding Christianity*' with Living Difference IV in Church of England Schools. This guidance includes an exemplar long-term map.

8. Collective worship

SACRE Monitoring Group is following up SACRE's desire to monitor and exemplify best practice in Collective Worship, in both primary and secondary schools, across the authority. Training and support, especially for primary schools, in developing their Collective Worship has consistently been offered. From September 2022 monitoring visits for both primary and secondary schools will include asking about schools' Collective Worship policy. Examples of good practice will be brought to SACRE in due course.

9. Withdrawal Survey for 2021

124 Hampshire schools completed the survey from a range of primary, secondary and special schools. The number of children withdrawn from all or parts of RE and Collective Worship were very low indeed. They were as follows: 0.09% of children from all RE, 0.08% from parts of RE, 0.07% from parts of Collective Worship and 0.2% from all Collective Worship. The reasons were mainly due to parental personal belief.

10. SACRE Monitoring Visits

Dates are now being set for primary face-to-face visits to resume following some flexibility around virtual visits in recent months in light of Covid-19. A Secondary event bringing together schools where there has been limited

engagement with the Locally Agreed Syllabus in recent years is taking place in March.

11. Professional education opportunities for teachers

Many head teachers were present at the virtual Living Difference IV Launch Conferences. New head teacher briefings are being arranged through HIAS colleagues as well as other opportunities for input on Living Difference IV to area head teacher briefings. Governor training has been taking place in relation to Living Difference IV. HIAS primary RE Network meetings have taken place in January, and the CofE Diocese has also been running network meetings linking to Living Difference IV. A Secondary RE Network meeting is taking place in March.

In light of the positive reception to the cross-phase launch conferences, a further cross-phase conference bringing together primary and secondary teachers is being planned for 12 October 2022. It is hoped that this conference will be face-to-face.

12. Evidence gathered from Ofsted Inspections and other inspection/advisory visits.

In the period between the autumn Monitoring Group meeting and this Monitoring Group meeting, there had been no mention of religious education in any published Ofsted reports of inspections taking place in Hampshire. It was noted that the reports are written in such a way as to be accessed by parents and rarely give much detail, even where there have been 'deep dives' for particular subjects. It has come to the adviser's attention that a 'Deep Dive' for RE was made in a Hampshire School before Christmas, however the report for this was not published at the time of the meeting.

HIAS Primary and Secondary Advisers have been asked to make a considerable number of other advisory visits to primary and secondary schools; it is presumed this increase in requests is in light both of Ofsted's raised interest in curriculum and the launch of the new locally agreed syllabus.

13. Teacher updates

Where advisers are notified of teacher vacancies, they are able to share this with relevant colleagues in institutes of initial teacher education. Only one secondary vacancy for a new teacher is known of currently.

In the case of primary schools, Monitoring Group noted that leadership of religious education can change frequently. However, in other schools, subject leaders remain constant for several years. Decisions around subject leadership are made by head teachers.

14. Secondary PGCE Update

There is considerable concern being expressed locally and nationally about the reduction in applications for religious education PGCE courses for September 2022. The implications for this going forward are concerning in terms of fewer new teachers coming into the profession.

Following the consultation on Initial Teacher Training, which was completed in July 2021, the central recommendations regarding quality requirements has been accepted. However, the time for first delivery of these requirements has been extended until September 2024.

15. Early Career Teacher program

SACRE Monitoring Group received an update on the new process for inducting teachers into the profession – now known as Early Career Teachers. HIAS is able to offer some subject specific input to this for secondary teachers.

16. Consultation and Equalities

There is no adverse impact on equalities and no consultation is required.

17. Climate Change Impact Assessment

Hampshire County Council utilises two decision-making tools to assess the carbon emissions and resilience impacts of its projects and decisions. These tools provide a clear, robust, and transparent way of assessing how projects, policies and initiatives contribute towards the County Council's climate change targets of being carbon neutral and resilient to the impacts of a 2°C temperature rise by 2050. This process ensures that climate change considerations are built into everything the Authority does.

18. Climate Change Adaptation and Mitigation.

The carbon mitigation tool and climate change adaptation tools were not applicable on this occasion because the decision relates to a programme that is strategic/administrative in nature.

REQUIRED CORPORATE AND LEGAL INFORMATION:

Links to the Strategic Plan

Hampshire maintains strong and sustainable economic growth and prosperity:	no
People in Hampshire live safe, healthy and independent lives:	yes
People in Hampshire enjoy a rich and diverse environment:	yes
People in Hampshire enjoy being part of strong, inclusive communities:	yes

EQUALITIES IMPACT ASSESSMENT:

1. Equality Duty

The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

- Eliminate discrimination, harassment and victimisation and any other conduct prohibited by or under the Act with regard to the protected characteristics as set out in section 4 of the Act (age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation);
- Advance equality of opportunity between persons who share a relevant protected characteristic within section 149(7) of the Act (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, sex and sexual orientation) and those who do not share it;
- Foster good relations between persons who share a relevant protected characteristic within section 149(7) of the Act (see above) and persons who do not share it.

Due regard in this context involves having due regard in particular to:

- The need to remove or minimise disadvantages suffered by persons sharing a relevant protected characteristic that are connected to that characteristic;
- Take steps to meet the needs of persons sharing a relevant protected characteristic that are different from the needs of persons who do not share it;
- Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity in which participation by such persons is disproportionately low.

2. Equalities Impact Assessment:

A high-quality religious education taught according to Living Difference IV seeks to contribute to the elimination of discrimination, harassment and victimisation especially and directly with regard to the protected characteristics of race and religion. Further through experiencing a high-quality religious education taught according to Living Difference IV there is the intention to mitigate xenophobia of all kinds thus fostering good relations.

HAMPSHIRE COUNTY COUNCIL

Report

Committee/Panel:	Standing Advisory Council for Religious education (SACRE)
Date:	1 March 2022
Title:	Determinations
Report From:	Director of Children's Services

Contact name: Patricia Hannam

Tel: 02392 441442

Email: Patricia.hannam@hants.gov.uk

Purpose of this Report

1. The purpose of this report is to update SACRE regarding an application for a Determination received on 17 January 2022.

Recommendation(s)

2. That SACRE notes this report

Executive Summary

3. This report informs SACRE of progress made in relation to the Determination application received on 17 January 2022

Contextual information

4. SACRE has an established procedure for dealing with applications for Determinations. This process was triggered on receipt of the application and is being followed.
5. As per the published Determinations procedure, a small group was convened on 3 February and has requested further information from the school. The group will reconvene and report to SACRE at its June meeting.

Consultation and Equalities

6. There is no adverse impact on equalities and no consultation is required.

Climate Change Impact Assessment

7. Hampshire County Council utilises two decision-making tools to assess the carbon emissions and resilience impacts of its projects and decisions. These tools provide a clear, robust, and transparent way of assessing how projects, policies and initiatives contribute towards the County Council's climate change targets of being carbon neutral and resilient to the impacts of a 2°C temperature rise by 2050. This process ensures that climate change considerations are built into everything the Authority does.

8. Climate Change Adaptation and Mitigation.

The carbon mitigation tool and climate change adaptation tools were not applicable on this occasion because the decision relates to a programme that is strategic/administrative in nature.

REQUIRED CORPORATE AND LEGAL INFORMATION:

Links to the Strategic Plan

Hampshire maintains strong and sustainable economic growth and prosperity:	no
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Due regard in this context involves having due regard in particular to:

- The need to remove or minimise disadvantages suffered by persons sharing a relevant protected characteristic that are connected to that characteristic;
- Take steps to meet the needs of persons sharing a relevant protected characteristic that are different from the needs of persons who do not share it;
- Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity in which participation by such persons is disproportionately low.

2. Equalities Impact Assessment:

3. A high-quality religious education taught according to Living Difference IV seeks to contribute to the elimination of discrimination, harassment and victimisation especially and directly with regard to the protected characteristics of race and religion. Further through experiencing a high-quality religious education taught according to Living Difference IV there is the intention to mitigate xenophobia of all kinds thus fostering good relations.